Aims: To establish the range of normal distance stereoscopic measurement in children using the Frisby Davis distance stereotest (FD2).

Methods: Children passing preschool vision screening assessments underwent measurement of distance stereoscopic measurement with the FD2 using a standard testing protocol.

Results: Ninety-nine visually normal children aged between 36 months and 68 months were recruited to this study. Of those, 59 were able to understand the test requirements and were examined with the FD2 stereotest. Four (6.8%) had no measurable stereoscopic measurement; 13 (24%) had stereoscopic measurement only at a 3 metre testing distance (mean 92.3 seconds of arc; SD 52.6). These children were significantly younger than the remaining 42 (76%) who demonstrated a stereoscopic response at a 6 metre testing distance (mean 29.6 seconds of arc; SD 13.1, p = 0.008).

Conclusion: The FD2 stereotest enables the measurement of distance stereoscopic measurement in young children. There appears to be a maturational effect with distance stereoscopic measurement improving between 36 months and 68 months. The data on age related normal values will provide a baseline from which to compare outcomes in clinical populations.

Stereopsis is the perception of depth on the basis of binocular disparity. Tests of near stereoscopic measurement—the example, TNO, Randot, Frisby—are used in the management of strabismus and amblyopia. The measurement of distance stereoscopic measurement provides useful information regarding the management of strabismus primarily affecting distance fixation.

Measurement of stereoscopic measurement to distant targets is possible using the synoptophore, the AO Vectographic Project-O-Chart Slide test, and the Mentor II-SG B-VAT (Baylor Video Acuity Test-Mentor system 2). The latter two tests require the patient to wear spectacles. The AO Vectographic Project-O-Chart Slide test uses polarising lenses on a phoropter, generating disparities from 480–30 seconds of arc. The Mentor II-SG B-VAT uses liquid crystal goggles and generates disparities from 240–15 seconds of arc.

Most of the studies using these methods of distance stereoscopic measurement have been performed on patients who are 5 years and older although one study used children 4 years and older. As the majority of cases of paediatric strabismus present before the age of 5 years, these tests have had limited clinical application. No study to date has measured distance stereoscopic measurement in children as young as 3 years.

In an attempt to overcome this difficulty two of the authors (JPF and HD) invented the Frisby Davis distance stereotest (FD2) as a child friendly, free space test of real depth. We undertook to assess the ease with which this test could be delivered and to establish the range of values that could be achieved in young, visually normal children.

PATIENTS AND METHODS

Patients

Distance stereoscopic measurement were obtained from children undergoing preschool vision screening. The majority (57/59) of the children were white and as far as could be ascertained, developmentally normal.

All the children had their visual acuity tested at 6 meters, using the Sheridan Gardner test. The presence of binocular single vision was assessed by an orthoptist who tested the near and distance cover test, the Lang-II Stereotest, and 20 dioptre prism test.

Those who achieved normal visual acuity and binocular single vision were then assessed for distance stereoscopic measurement, using the FD2, by an independent examiner.

Methods

The FD2 test comprises a box containing four back illuminated and differently shaped plastic objects mounted on rods.

These are either four animal or four geometric shapes set in a transparent frame pointing towards the observer (fig 1). The shapes are translucent but sufficiently dark to obscure the rods, giving the appearance that the shapes are free floating. One shape is set by the examiner to be nearer to the observer at each presentation and the test requirement is to identify this target. The size of disparity presented is altered by the amount by which the rod is set to protrude and by the distance of the observer from the targets, generating disparities from 200–4 seconds of arc.

A testing protocol was written to establish comprehension of the test and to standardise the testing procedure (fig 2).

Comprehension of the test was established by asking the child, at 1 metre distance from the box, to name the animal shapes. One shape was set to protrude and the child was asked to identify which animal “jumped out” of the box. The testing was then performed starting with the largest disparity at 6 metres. If the child could not respond accurately at 6 metres then the distance was reduced to 3 metres and the procedure repeated. Recorded stereoscopic measurement values took account of the test distance.

There were three possible outcomes on the test, recorded as follows:

1. Non-responder: unable to comprehend the test when presented with the largest disparity at 1 metre.
2. Negative: comprehension established at 1 metre but incorrect responses for two presentations at the largest disparity at 6 metres and then also at 3 metres.
3. Responder: comprehension established and stereoscopic measurement to threshold, either at 6 metres or 3 metres.

Abbreviations: FD2, Frisby Davis distance stereotest
Mean stereoacuity values were calculated for the group as a whole and then subdivided for those performing at 6 metres and at 3 metres. The data were examined for a correlation between age and level of stereoacuity achieved using Pearson product moment correlation.

RESULTS
Fifty nine children were examined, 34 male and 25 female. Mean age (SD) at testing was 47.7 (7.6) months (range 36–68 months). No child was classified a non-responder.

Table 1 summarises the data for the whole study group: 4/59 (6.8%) could comprehend but could not complete the test at 6 metres or 3 metres and were therefore classified as FD2 negative (age range 39–64 months).

The mean (SD) stereoacuity of the 55 responders was 44.5 (38.3) seconds of arc. Of these 42 (76%) were able to perform the test at 6 metres and 13 (24%) at 3 metres. The mean stereoacuity (SD) of those tested at 6 metres was 29.6 (13.1) seconds of arc and for those tested at 3 metres was 92.3 (52.6).

Children who were only able to complete the test at 3 metres were significantly younger than those who performed the test at 6 metres ($t = 2.746, df = 53, p = 0.008$, two tailed). To maintain the integrity of the data, “6 metre failures” were excluded from further analysis.

A statistically significant relation between age and FD2 stereoacuity is still apparent in the group successfully performing the test at 6 metres, as shown in figure 3 (Pearson product moment correlation coefficient: $r = 0.473, p<0.002$, two tailed $n = 42$).

Table 2 shows the suggested age related normal values for those tested at 6 metres. Values have been rounded to the nearest measurable stereoacuity threshold. The values presented for the younger children are tentative as they are limited by the small sample.

DISCUSSION
The data presented in this study show that children as young as 39 months, with normal vision and ocular alignment, are easily able to perform the FD2 distance stereoacuity test.

As far as we are aware this is the first commercially available distance stereoacuity test that can be utilised in this age group.

Despite demonstrating comprehension of the test at 1 metre in all the children, there were a small number who...
could not respond at either of the set test distances (negative responders). It is possible that these children had defective distance stereocuity but it is our impression that they failed because of an inability to cope with the cognitive challenges of testing—that is, attention, concentration, etc, rather than because they possess a less mature stereoscopic vision system. Stereocuity arises between 3 months and 5 months of age but does not reach adult levels until around 3–7 years, depending on which test is used, and such challenges are therefore common when testing young children.15–19

Consistent with this we found that performance on the test was influenced by age—that is, younger children often showed poorer responses at 6 metres but responded well at 3 metres.

The FD2 is constructed as a real depth, free space test enabling assessment of stereocuity without dissociating the eyes. This type of construction reflects binocular viewing as it occurs in everyday life but there is the potential to allow positive responses based on perception of monocular cues.

The test was developed to keep such cues to a minimum, as described in the FD2 test booklet; however, a recent study on monocular cues, using the FD2, in older patients has led its authors to propose a revised test protocol introducing a monocular test phase after binocular testing is complete.14 20

The suggested age related normal values in this study provide a useful reference from which to compare data in clinical populations. While this study sample is small, no other study to date has provided normal data in this age group. It is envisaged that the FD2 will prove a useful tool in the evaluation of binocular status, especially in intermittent exotropia.

Work has already been undertaken in patients with intermittent exotropia using the BVAT mentor, some of which suggests that measurements of decreasing distance stereocuity may provide an indication for surgical intervention.1–3 5 11

Studies are under way using the FD2 in patients with intermittent exotropia and results are awaited from them.

**CONCLUSION**

The FD2 stereotest enables the measurement of distance stereocuity in young children; however, there appears to be a developmental effect of age on distance stereocuity. The reported data presented here on age related normal values, will provide a baseline from which to compare outcomes in clinical populations.

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Competing interests: John P Frisby and Helen Davis invented the FD2 stereoacuity test. The FD2 stereoacuity test is marketed via Stereotest Ltd.

Ethical approval was provided by Newcastle upon Tyne local ethics committee to use the FD2 as an adjunct to preschool vision screening.

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